

Formal Competency Based Training (CBT) in the Refugee Camps

Livelihoods and Skills Development Sector
13 September 2023

Formal CBT for Rohingyas

From where can they get the CBT?
Based on which qualification framework?

Legal Identity and CBT

Rohingyas are the world's largest stateless people. They are not recognised by any state on the earth, so, they can't receive any formal CBT based on the any national framework.

Skills Development Framework for Rohingyas

For availing skills training, the Govt. of Bangladesh endorsed a framework in August 2022 called:

Government of Bangladesh – United Nations Framework on Skills Development for Rohingya Refugee/FDMNs and Host Communities

Popularly known as Skills Development Framework.

How Rohingyas can get Skills Training

- The Skills Development Framework identified some skilling areas related to the Myanmar market.
- Therefore, under the purview of the Skills Development Framework, organisations can provide CBT training adapted from MNQF or AQRF.

First Ever Formal Skills Project in Camps

UN High Commissioner for Refugees (UNHCR), in collaboration with International Organization for Migration (IOM), BRAC, Center for Natural Resource Studies (CNRS), and NGO Forum for Public Health, is implementing a skills development project as part of a joint Initiative by International Labour Organization (ILO), UNHCR and BRAC with financial support from Global Affairs Canada (GAC) in the refugee camps of Cox's Bazar and on Bhasan Char.

Overarching Project Approaches

Transferable/
portable
skills

Link with
Myanmar

Develop
credible
certification
system

Joint
advocacy

Community
engagement

Do No Harm
Centrality of
Protection

Synergy and
Leave no
one behind

SKILLS NEED ASSESSMENT IN CAMPS

AIM

Was to identify potential trades or occupations and level of skill needs of the youths aligned with Rakhine State of Myanmar so that they can cope their livelihoods upon return.

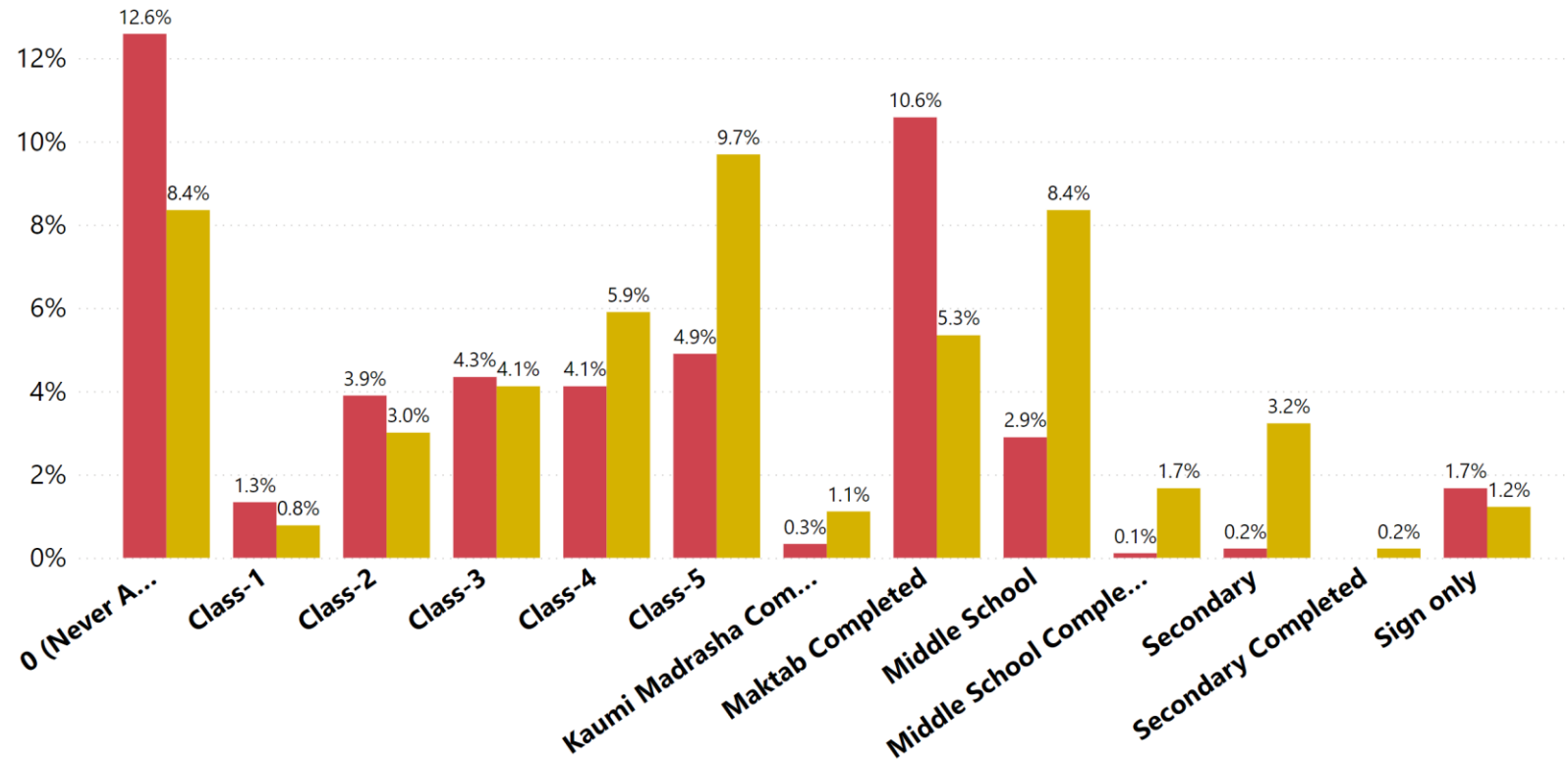
OBJECTIVES

- Explore education level and employability skills of the youths of 18-24 age groups.
- Identify demand of skill training and productive engagements for the youths in the camp
- Understand gender specific barriers that would prevent women's participation in non-traditional occupations.
- Explore market demand of potential trades or employment after repatriation in Myanmar.
- Develop the training curriculums for the potential trades

EDUCATION OF THE RESPONDENTS

Highest Level of Education

Gender ● Female ● Male

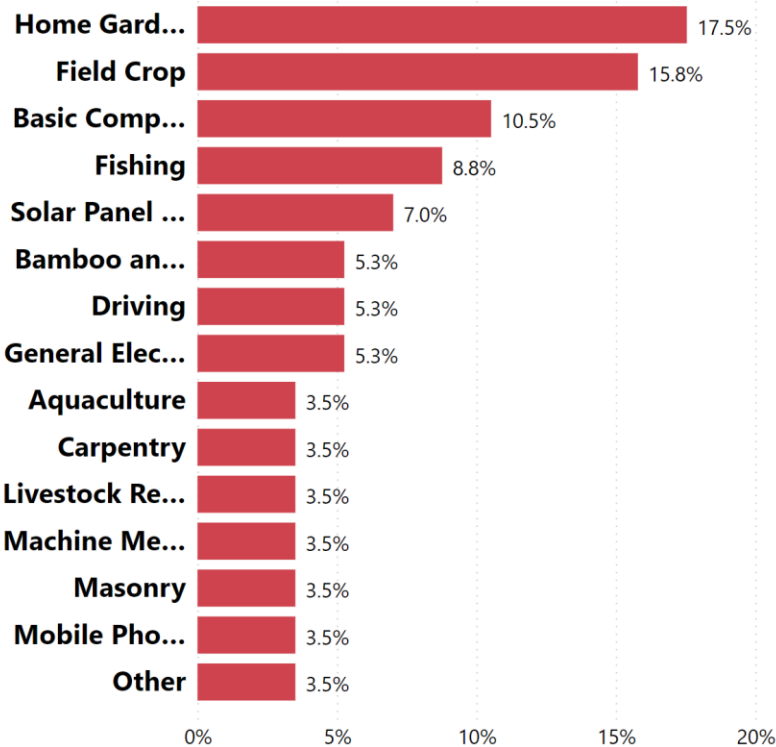


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VOCATIONAL SKILLS BEFORE EXILE

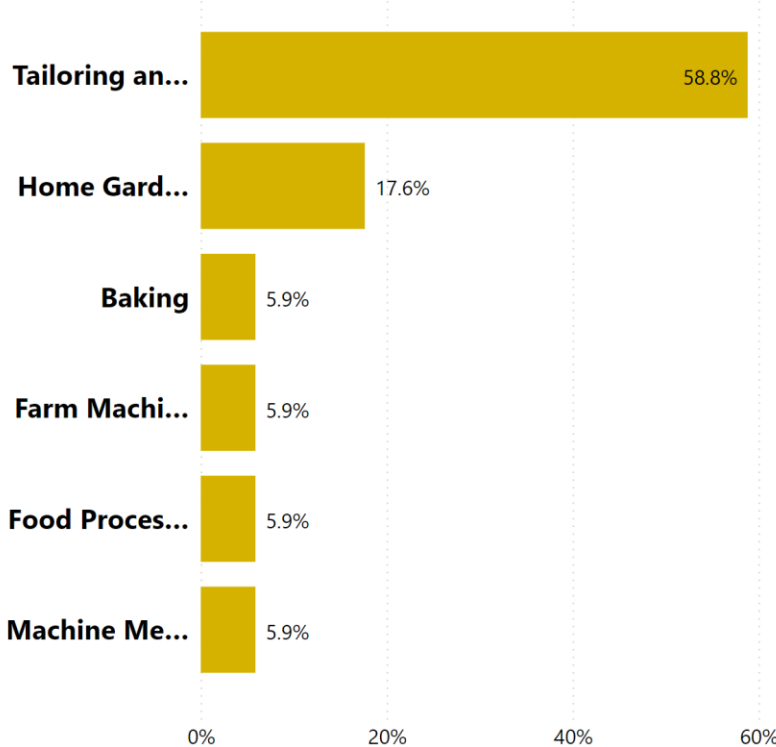
Vocational Skills before Exile

Gender ● Male



Vocational Skills before Exile

Gender ● Female

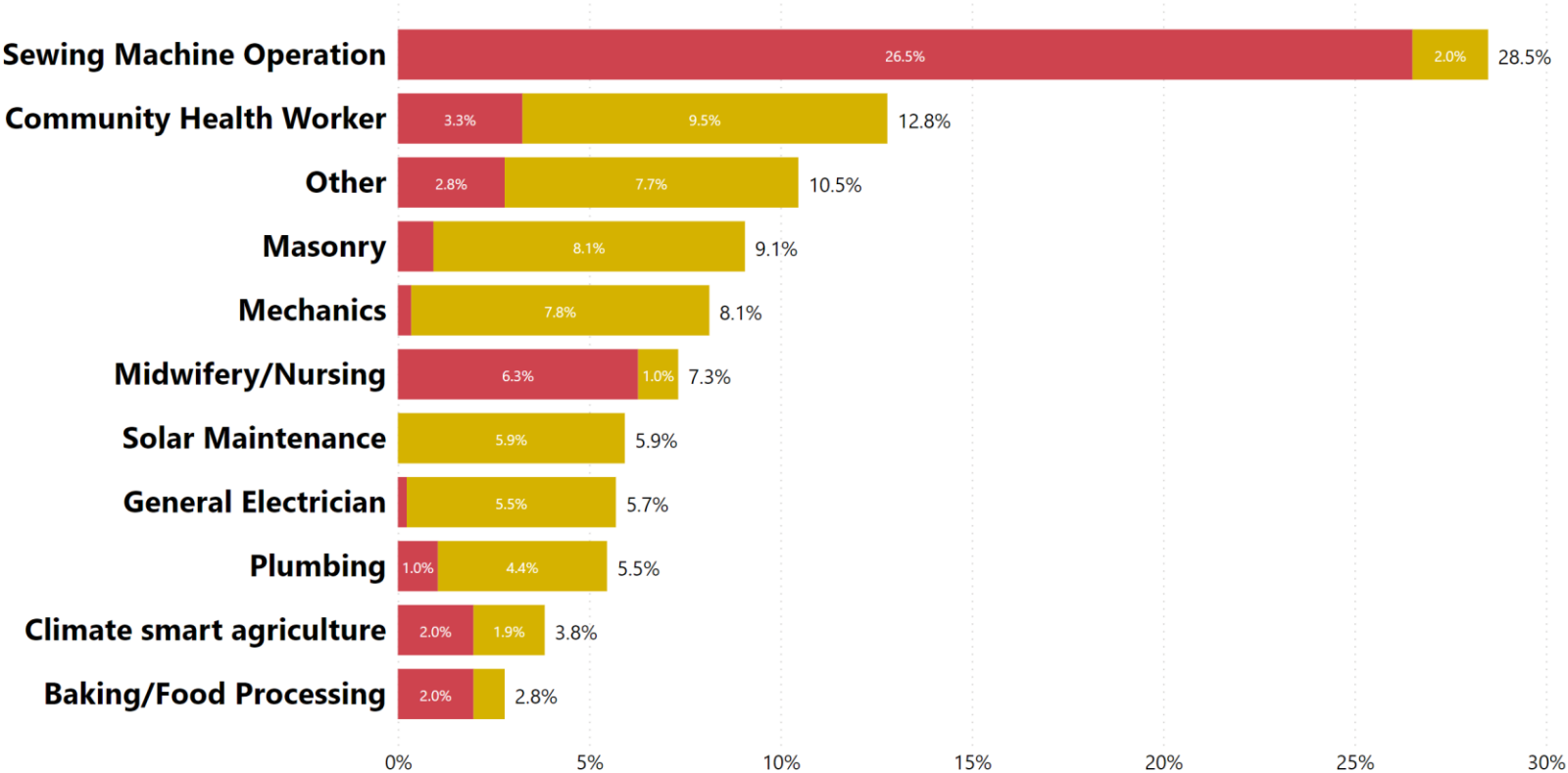


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DESIRED SKILLS TRADE IN CAMPS

Interested Skills Trades

Gender ● Female ● Male



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Identified Occupations

Course Name	Level	Sector	Competency Standard
Sewing Machine Operation	Level-1	Garments Sector	TAILORING NC II (TESDA)
Community Health Worker	Level-1	Health Care Sector	BARANGAY HEALTH SERVICES NC II (TESDA)
Concreter	Level-1	Construction Sector	CONCRETER NC I (NSSA)
Small Engine Mechanic	Level-1	Metal and Engineering Sector	Small engine Mechanic Level-1
Aide to Midwifery and Nursing	Level-1	Health, Social, and other Community Development Services Sector	CAREGIVING NC II (TESDA)
Solar (PV) System Installation and Maintenance	Level-1	Construction Sector	PV SYSTEMS INSTALLATION NC II (TESDA)
Electrician (Building)	Level-1	Electrical Sector	ELECTRICIAN (BUILDING) NC I (NSSA)
Plumbing	Level-1	Construction Sector	Plumber NC I (NSSA)
Agricultural Crops Production	Level-1	Agriculture and Fishery, Processed Food and Beverages Sector	AGRICULTURAL CROPS PRODUCTION NC I (TESDA)
Bakery and Pastry Staff	Level-1	Hotel and Tourism Sector	BAKERY AND PASTRY STAFF NC I (NSSA)

How an LSIDS Partner can Implement CBT in Camps?

- After reviewing all ten Competency Standards (CS) received from LSIDS, the partner can decide on implementation
- Submit a request to LSIDS through MS form circulated by sector for Course Accreditation Document (CAD)
- If the requested partner qualifies the physical and other resources requirements of CAD, they can request for other training documents (CBLM, Session Plan, Delivery Plan, guidance on training portfolio, etc.)

What contains a standard learning package?

- Competency Standard (CS)
- Course Accreditation Document (CAD)
- Session Plan
- Delivery Plan
- Competency-Based Learning Materials (CBLM)

What is a Level-1 Course

- Course duration 360 hours (80% Demo and 20% Theory)
- Number of sessions 72 days
- Per day duration 5 hours (4 hours in class + 1 hour home learning)
- An assessment, after completion of 360 hours

Trainee entry Prequalification

- Able to read and write in English
- With good moral character
- Ability to communicate, both oral and written
- Physically fit and mentally healthy as certified by a Public Health Officer
- Relevant Vocational course completers desirable
- Prior relevant work experience desirable
- Pass in a relevant Challenge/Placement Test

Training Centre Requirements

Space Requirement	Size in Sq. Feet.	Quantity
Classroom & Workshop	700	1 per occupation
Office room	240	1 per facility
Storage	160	1 per facility
Toilet (Male / Female)	40	2 (1 female & 1 male)

Tools, Equipment, Consumable, and Furniture

- Tools (as per CAD)
- Equipment (as per CAD)
- Consumable Items (as per CAD)
- Furniture (as per CAD)
- Open demo field if occupation requires

Indicative Costing

Course Name	Centre Construction (BDT)	Power Supply Cost (BDT)	Furniture (BDT)	Tools & Equipment (BDT)	Consumable Items Cost/Person (BDT)	Training Stipend/Day (BDT)
Sewing Machine Operation	2,000,000-3,000,000	500,000-1,000,000	600,000	1,884,325	10,000	150
Community Health Worker	2,000,000-3,000,000	500,000-1,000,000	600,000	900,000	4,700	150
Concreter	2,000,000-3,000,000	500,000-1,000,000	600,000	900,000	5,000	150
Small Engine Mechanic	2,000,000-3,000,000	500,000-1,000,000	600,000	1,000,000	4,500	150
Aide to Midwifery and Nursing	2,000,000-3,000,000	500,000-1,000,000	600,000	900,000	5,000	150
Solar (PV) System Installation and Maintenance	2,000,000-3,000,000	500,000-1,000,000	600,000	2,021,328	6,700	150
Electrician (Building)	2,000,000-3,000,000	500,000-1,000,000	600,000	1,000,000	7,500	150
Plumbing	2,000,000-3,000,000	500,000-1,000,000	600,000	1,350,000	10,500	150
Agricultural Crops Production	2,000,000-3,000,000	500,000-1,000,000	600,000	608,120	2,500	150
Bakery and Pastry Staff	2,000,000-3,000,000	500,000-1,000,000	600,000	1,550,000	15,000	150

Human Resource

- For classroom-based training 1:20 trainer
- For demo 1:10 trainer
- Trainer should be certified by BTEB/NSDA
- It is recommended to have 2 persons for facilitation training for 20 learners for each occupation/trade

Thank You 

Questions??