

# AGE & DISABILITY JRP 2025

INTER-SECTOR COORDINATION GROUP (ISCG) FOR THE ROHINGYA REFUGEE RESPONSE















## AGE & DISABILITY – JRP 2025

Demographic data

#### ISNA 2024 – Washington Group of Questionnaire (short set)

**12%** responded to have at least one disability (11% female, 13% male)

## Breakdown per category

- **4.58%** has difficulty seeing even after wearing glasses
- 2.85% has difficulty hearing even after wearing hearing aid
- **7.19%** has difficulty walking and climbing steps
- 3.9% has difficulty remembering or concentrating
- 4.49% has difficulty with self-care
- 2.14% has difficulty understanding or being understood

#### Rohingya Refugee Response Bangladesh

#### **REACH 2021 survey**

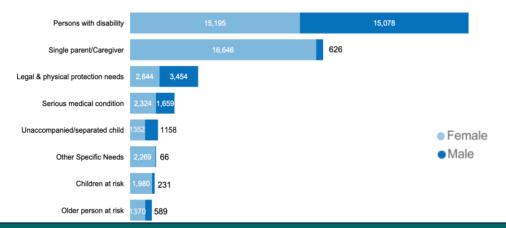
• 12% has at least one disability

#### **UNHCR-GoB factsheet - Sep 2024**

- **3.02%** persons with disabilities
- 4% older persons
- Rigorous steps towards data improvement by July 2025 - Age and Disability TWG (HI and UNHCR, funded by DFAT)

#### Specific needs<sup>2</sup>

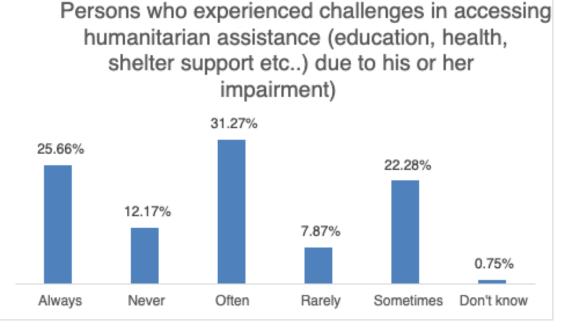
6.18% of total individuals have been identified with at least one specific need, 3.02% being Persons with Disability &



ISCG INTER SECTOR COORDINATION GROUP

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#### Key gaps



- 79.21% Persons with Disabilities experience challenges in accessing humanitarian assistance due to their impairment
- Targeting and mainstreaming across all Sectors
- Accessibility of camps and facilities
- Accessibility of information
- Voice and leadership

## Key recommendations



- Inclusive projects mandatory targeting of PwDs as part of every JRP project
- Capacity building and empowerment of PwDs and PwD-led community groups
- Inclusion in decision-making significant platforms and committees
- Accessible facilities
- Active **consultations** with PwDs at all project phases
- Accessible information materials and communication strategies (audio, visuals, strategic locations, disability-focused partners, etc.)
- **Capacity building** of staff and volunteers on inclusive programming and implementation
- Sectoral **gap analysis** on inclusion and periodic assessment based on recommendations

