

Basic and Functional Literacy and Numeracy Courses for Rohingya Refugees in Bangladesh

PURPOSE

The purpose of the programme is to equip Rohingya Refugee youth in refugee camps in Bangladesh with Basic and Functional **Literacy and Numeracy** skills for transition to livelihood skills.



TARGET GROUP

- Residents in the Rohingya Refugee Camps in Cox's Bazar
- Youth aged 18 – 24
- With no or limited literacy skills **in English and Burmese** for the Basic Literacy Course
- With basic literacy skills in English and Burmese for the Functional Literacy Course

Language of instruction, Course structure and Competency

LANGUAGES

- Course content in the basic literacy phase will be approximately 80% in English and 20% (max) in Burmese.
- Course content in the functional literacy phase will be approximately 85% in English and 15% (max) in Burmese.
- The language of instruction is English. Rohingya dialect will not be taught but the teachers may use Rohingya dialect within the classes as needed to aid the acquisition of English and Burmese literacy.

STRUCTURE OF COURSES

Basic Literacy and Numeracy

- Number of lessons: 80
- Length of each session/lesson: 3 hours
- Total number of hours: 240
- Approximate number of months: 4
- Every 10th lesson is for assessment

Functional Literacy and Numeracy

- Number of lessons: 40
- Length of each session/lesson: 3 hours
- Total number of hours: 120
- Approximate number of months: 2
- Every 20th lesson is for assessment

Link with livelihoods Skills Training

- Terms and terminologies of Livelihoods Skills Training used in the content of each of the lessons
- Pictures of contents are aligned with Livelihoods Skills Training

- Mainstream soft and life skills, sustainable livelihoods, gender equality and inclusion in the course.

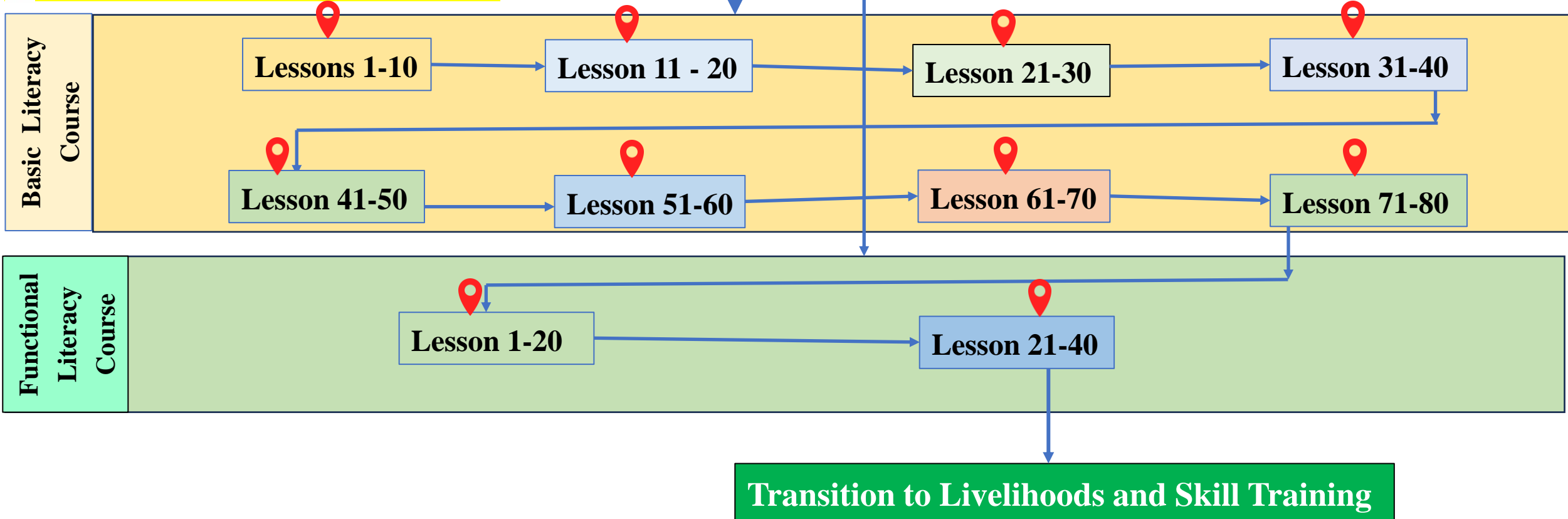
Description of Materials and Tools

- Learner's book (one for each learner plus five additional copies for group work in each class/centre)
- Teachers' guide
- Four flipcharts for introduction of each lesson
- Approximately 20 activity cards x 4 groups for each lesson
- Ludo Game Board on Literacy and Skills
- Tools for placement test
- Learning Assessment Tools
- Two exercise books for each student to practice writing [approximately 160 pages each]
- Pencils, erasers and rulers [2 of each per learner x 20 learners per class]

Learners Enrolment and Recognition of Prior Learning (RPL)

Placement tests and **RPL** promote personalized learning, reduce waste of time and resources

 : Enrolled based on placement test



Updates

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- Basic and Functional Literacy Materials piloted on 8 and 9 October 2023 with support from BRAC in camps 4 and 15 (2 female groups and 2 male groups)
- **Self-declared/reported education level of learners: Grade 2 – grade 6 graduates**

Findings of piloting/trial

- 50% of the learners don't know what a career is.
- 38% of learners (F: 27%) can read and write the letters without external help
- The rest 62% of learners followed instructions on how to write the letters
- 27% of female learners wrote the English and Burmese numerals
- 33% of male learners wrote the English and Burmese numerals
- Adjustment of the duration of the course to six months
- More context-relevant vocabulary added

Next steps

- Training of Master Trainers: 4th week, November 2023
- Materials sharing and validation workshop: last week, November 2023
- Teachers training: 2nd week, December 2023
- Printing of materials: 2nd week, December 2023
- Piloting of tools for placement test: 11-12 December 2023
- Orientation on tools for placement test and learning assessment: 11 Dec 2023



**THANK
YOU!**



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