

Activities relevant to Refugee community

Accelerated Adult Literacy (AAL) Package

- Refugee youth learners' low level of literacy and numeracy remains a barrier to acquiring vocational skills. The existing literacy Programmes are not suitable for those above the age of 18 and who are interested to join vocational skills programme. As a result, youth learners are not qualified to enroll in the skills development programme. The Accelerated Adult Literacy (AAL) Package will help to address these problems by integrating basic literacy, functional literacy for English, Burmese, and numeracy with an introduction to concerned vocational and livelihood skills and vocabulary, as well as the integration of soft and life skills for the adult learner group. Successful implementation of AAL will increase the number of eligible beneficiaries for formal Competency Based Training (Vocational Training) in the Camps.

Vocational training in line with formally recognized curriculum/ certification programs

- Competency Based Training packages have been developed for ten trades/occupations, based on the Skills Need Assessment in Camps (UNHCR, 2022), and within the purview of GoB – UN Framework on Skills Development for Rohingya Refugee/FDMNs and Host Communities. Following the objectives of the Skills Development Framework, the CBT curriculum was adapted from Myanmar National Qualifications Framework (MNQF) and ASEAN Qualifications Reference Framework (AQRF). The course duration is 360 hours (80% demo and 20% theory) over 72 days. Duration per day is 5 hours (4 hours in class and 1 hour home learning). After completion of 360 hours of training, an assessment will be done to validate competency level of beneficiaries. The pool of independent assessors will be coordinated by the Sector.

A CBT standard learning package contains: Competency Standard (CS), Course Accreditation Document (CAD), Session Plan, Delivery Plan, and Competency-Based Learning Materials (CBLM). The Sector has already shared the Competency Standards for each of the ten trades/occupations with the partners. After reviewing the Competency Standards, interested partner may reach out to the Sector for Course Accreditation Document (CAD). CAD contains instructions/requirements regarding tools, equipment, consumable items, furniture, and open demo field (if occupation requires). If the partner meets the requirements of CAD, they can request the Sector for the Training Package.

In the budget calculations, partners should include the cost of training center construction (those who do not already have training facilities), furniture, tools and equipment, trainers cost, facility maintenance, and running costs in their budget. Also, training stipend for the beneficiaries of 150 BDT/day is applicable. The cost estimation per each trade has been shared with the partners in September 2023 (document title: "Formal Competency Based Training (CBT) in the Refugee Camps", presentation by UNHCR).

The list of ten CBTs is:

Sewing Machine Operation
Plumber
Concreter
Small Engine Mechanic
Electrician (building)
Agricultural Crop Production

Community Health Worker
Aide to Midwifery and Nursing
Solar (PV) System Installation and Maintenance
Bakery and pastry staff

Non-formal technical training

- The Sector partners have been implementing a variety of non-formal technical trainings in 2023. The trainings differed in terms of duration, modules, and benefits to beneficiaries. In 2024 JRP, the Sector is promoting non-formal technical training to be of minimum 120 hours. Maintaining the duration of non-formal technical training at 120 hours is not only promoting systematic and harmonized approach in support of ongoing rationalization efforts, but it has several other rationales. A longer training duration (120 hrs) allows partners to provide more in-depth and comprehensive training, ensuring that beneficiaries acquire a broader set of technical skills and knowledge. Extended training ensures that partners can maintain high-quality standards in the training they deliver, reducing the risk of inadequate or ineffective instruction. It also provides room for customization to address specific needs and challenges faced by beneficiaries (with age, gender and disability in mind), monitoring and evaluating the progress and effectiveness of the training, allowing for adjustments as necessary and making the training more relevant and effective. By setting a minimum duration, the Sector aims to ensure that partners are committed and accountable to the training process, reducing the risk of quick, ineffective training programs. The Sector recommends training stipend for the beneficiaries of 150 BDT/day for the duration of the training.
- The skills that are to be provided under non-formal technical training are those specified in the Skills Development Framework and mentioned below.

Electric maintenance
Weaving, knitting, repairing household items (handy craft)
Tailoring
Hairdressing/Barbering/Beautification/Beauty Parlor Business
Jute products (handy craft)
Carpenters (wooden/bamboo handy craft)
Repairing of gas stoves and solar panels
Production of liquid and solid soap, handwashing liquid etc.
Production of toilet cleaning liquid (e.g. Harpic)
Cross cutting: Waste/ Plastic recycling / waste management; DRR/DRM in coordination with EETWG, SCCM, WASH

Creating diversified livelihoods opportunities in the camps

- The Sector will promote a full-service package, meaning, the partners are encouraged to combine skill development with follow-up activities, either in the form of equipment/in-kind support to the beneficiaries or a Volunteer Engagement or Self-employment opportunities.

The partners are requested to strictly adhere to the **Volunteer Engagement Guidance**.

The skills that could be utilized within the LSDS Implementing Partner’s response and daily volunteer allowance are mentioned below:

Sewing Machine Operation for production
Carpenters (wooden/bamboo handy craft)
Solar (PV) System Installation and Maintenance
Hairdressing/Barbering/Beautification/Beauty Parlor Business
Production of liquid and solid soap, handwashing liquid etc.
Production of toilet cleaning liquid (e.g. Harpic)
Bakery and pastry staff
Unskilled volunteers: i.e. cleaners, security/night guards, and similar
Cross cutting: Waste/ Plastic recycling / waste management; DRR/DRM in coordination with EETWG, SCCCM, WASH

Some of the Skills are relevant to other Sectors. After receiving the training from LSDS partners, the beneficiaries will be referred to relevant sectors for Volunteer Engagement. The skills for this kind of engagement would be:

Sewing Machine Operation for production
Plumber
Concreteer
Small Engine Mechanic
Electrician (building)
Agricultural Crop Production
Community Health Worker
Aide to Midwifery and Nursing
Solar (PV) System Installation and Maintenance
Bakery and pastry staff
Cross cutting: Waste/ Plastic recycling / waste management; DRR/DRM in coordination with EETWG, SCCCM, WASH

Activities for Host Communities

The activities in the Host Communities are quite open as there are few limitations in Income Generating Activities for the Host Community. Host Community refers to the people living in the influx affected Upazillas of Ukhiya and Teknaf of Cox's Bazar.

Vocational Training for HC

The Bangladesh Skills Development System has two components: the National Training and Vocational Qualifications Framework (NTVQF) and the National Skills Quality Assessment System. Together, these ensure quality, demand-based skills development in Bangladesh. The NTVQF is a comprehensive, nationally consistent yet flexible framework for all qualifications in technical and vocational education and training. Vocational courses are often less expensive than traditional academic courses, which makes them more accessible to students who cannot afford higher education. The Host/Local community can take up vocational training from a recognized local TVET institutions within the NTVQF. The Sector will continue to coordinate and support partners and TVET institution available in the Cox's Bazar district.

Non-formal technical training

For the Host Community, the Sector will encourage non-formal training covering a wide range of trades (such as wood processing: carpentry; crafts making; baker/pastry baker; green skills) in combination with business and green business development training.

Job referrals

The LSDS will create a strong connection with the Cox's Bazar Chamber of Commerce and Industries and Private Sector active in Cox's Bazar. The Sector partners are encouraged to coordinate regularly with these institutions and build job matching platforms and encourage networking for creating job opportunities for beneficiaries who are capacitated with relevant and required skills.

Creation/expansion of market linkages

It is exceedingly difficult for the small producers to find the right market and clients. In most of the cases they tend to sell their products in their surrounding areas which brings an extraordinarily little profit for them and there is no further opportunity for scaling up. LSDS will collaborate closely with partners, private sectors, e-commerce platforms and local institutes for linking the MSEs with the market for reasonable profit generation. The Sector partners are encouraged to organize and attend from time to time, product/impact fair or marketplace where the products from beneficiaries are showcased and long-term partnerships with private or relevant sectors are promoted. These initiatives would provide the beneficiaries with the opportunity to attain market linkage and profits from selling their products.

Soft skills development

Transferable skills, also known as life skills, 21st century skills, soft skills, or socio-emotional skills, include problem solving, negotiation, managing emotions, empathy, and communication, among others. They are the central 'magic glue', connecting, reinforcing, and developing other skills (foundational skills of literacy and numeracy, digital skills, and job-specific skills) (source: Global Framework on Transferable Skills, UNICEF, 2019). The Sector will support soft skills development for the Host Community with the focus on

Livelihood and Skill Development Sector Guidance Note on LSDS Activity Matrix 2024

digital and financial expertise, ICT, communication and networking skills, problem solving skills, and personal development.

Research and Analysis related to the Sector

The Sector will encourage the partners to roll out Market/Value Chain Analysis to know the demand and supply of the services and goods. The analysis should also be able to capture the capacity of relevant institutes and existing skills gaps, as well as business sectors and sub-sectors with potential for new entries and job creation. Partners will also be encouraged to continue capacity building among the development/ private/ public sector actors.

Conditional and Unconditional Cash support

Conditional cash transfers require beneficiaries to take part in an activity, which could be work or training, before they are given cash, while unconditional cash transfers do not have requirements – they are based on need. LSDS partners can plan for Conditional Cash Grant in their regular operations. Partners are also encouraged to include contingency fund in the budget calculations for their respective projects. In this way, in case of an emergency or a disaster, partners will be able to opt for Unconditional Cash Grant. The UCG amount is to be decided as per the instructions from National Cash Transfer Group.

For questions or clarifications please reach out to:

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